High School Application
Application for High School Admission

Please Print

First Name: ___________________________________________  Middle Name: ____________________________  Last Name: ______________________________________

Student ID Number: ___________________________________  T-Shirt Size: ________________________________

Mailing Address: ________________________________________________________________________________

City: ____________________________________________ Zip Code: ________________________________

School: __________________________________________  Grade: ________________________________

Student phone #: _________________________________  Cell Phone Provider: __________________________

Email (an email address you check): ______________________________________________________________________

Father/Guardian Name: ____________________________ Phone #: ________________________________

Mother/Guardian Name: ____________________________ Phone #: ________________________________

2nd semester schedule by teacher’s name and room number
1. ____________________________________________  2. ____________________________________________
3. ____________________________________________  4. ____________________________________________
5. ____________________________________________  6. ____________________________________________
7. ____________________________________________

Consent for Release of Student Information
I hereby give my permission for my child’s high school to release grades, attendance records, and achievement test scores to Great Plains Technology Center. I also give permission for the high school to release confidential records contained in my child’s Individualized Education Plan (IEP) or 504 Plan, if applicable. I understand that all records are confidential and will only be reviewed by Great Plains staff who serve my child.

_________________________________________________  ___________________________________  
Signature of Parent or Guardian                                                      Date

Completion of this application does not guarantee admission.

To be completed by high school counselor. A current high school transcript must be attached to this application.

Total Absences First Semester: __________________________  Cumulative GPA: __________________________  Student STN #: __________________________

Assessment Math %: __________  Reading %: __________  Composite Score: __________

Counselor Comments:

Official Use Only:

Date: ____________________________  Program: ____________________________  □ AM □ PM □ K □ SCORE
Please respond to the following questions in your own handwriting using complete sentences. Be prepared to discuss your responses with a Great Plains Technology Center staff member during your interview.

1. In which class do you want to enroll in Great Plains Technology Center? Why? ________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________

2. How do you plan to use the training you receive at Great Plains Technology Center? __________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________

3. What are your plans after high school? __________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________

4. Have you had any work experience or classes that relate to the class you want to take? __________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________

5. What do you like to do in your free time (outside of school)? __________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________

6. I prefer to attend GPTC:  ❑ AM Session (8:00-11:00 a.m.)  ❑ PM Session (11:50-2:50 p.m.)  ❑ EITHER Session

7. Class Choice: 1st ________________________________ 2nd ________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________

Signature of Applicant ___________________________________________ Date ____________________________

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**GPTC Interview Notes – For Official Use Only**

Tech Showcase or other GPTC visit/tour  ❑ YES: ___________________________________________  ❑ NO

Why GPTC: ___________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________

Attendance Concerns: ___________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________

Grades/Credit Check: __________________ Conflicts: __________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________

Program Specific Questions & Comments: __________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________
   ______________________________________________________________________________________________

Recommendation Level:  ❑ 1 ❑ 2 ❑ 3 ❑ 4 ❑ 5  Staff: ____________________________ Date ____________________________
Check the items in each of the areas on the next two pages that best describe you. You may make as many or as few checks in each area you choose. Add up the number of checked boxes in each area. Look to see which three areas have the highest numbers.

### Area A
**Activities that describe what I like to do:**
- Learn how things grow and stay alive.
- Make the best of the earth's natural resources.
- Hunt and/or fish.
- Protect the environment.
- Be outdoors in all kinds of weather.
- Plan, budget, and keep records.
- Operate machines and keep them in good repair.

**Personal qualities that describe me.:**
- Self-reliant
- Nature lover
- Physically active
- Planner
- Creative problem solver

**School subjects that I like:**
- Math
- Life Science
- Earth Sciences
- Chemistry
- Agriculture

**Total number checked in Area A**

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### Area B
**Activities that describe what I like to do:**
- Read and follow blueprints and/or instructions.
- Picture in my mind what a finished product looks like.
- Work with my hands.
- Perform work that requires precise results.
- Solve technical problems.
- Visit and learn from beautiful, historic, or interesting buildings.
- Follow logical, step-by-step procedures.

**Personal qualities that describe me.:**
- Curious
- Good at following directions
- Pay attention to detail
- Good at visualizing
- Patient and persistent

**School subjects that I like:**
- Math
- Drafting
- Physical Sciences
- Construction Trades
- Electrical Trades/Heat, AC & Refrigeration/Technology Education

**Total number checked in Area B**

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### Area C
**Activities that describe what I like to do:**
- Use my imagination to communicate new information to others.
- Perform in front of others.
- Read and write.
- Play a musical instrument.
- Perform creative, artistic activities.
- Use video and recording technology.
- Design brochures and posters.

**Personal qualities that describe me.:**
- Creative and imaginative
- Good communication/good vocabulary
- Curious about new technology
- Relate well to feelings and thoughts of others
- Determined/tenacious

**School subjects that I like:**
- Art/Graphic Design
- Music
- Speech and Drama
- Journalism/Literature
- Audiovisual Technologies

**Total number checked in Area C**

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### Area D
**Activities that describe what I like to do:**
- Perform routine, organized activities but can be flexible.
- Work with numbers and detailed information.
- Be the leader in a group.
- Make business contact with people.
- Work with computer programs.
- Create reports and communicate ideas.
- Plan my work and follow instructions without close supervision.

**Personal qualities that describe me.:**
- Organized
- Practical and logical
- Patient
- Tactful
- Responsible

**School subjects that I like:**
- Computer Applications/ Business and Information Technology
- Accounting
- Math
- English
- Economics

**Total number checked in Area D**

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### Area E
**Activities that describe what I like to do:**
- Communicate with different types of people.
- Help others with their homework or to learn new things.
- Go to school.
- Direct and plan activities for others.
- Handle several responsibilities at once.
- Acquire new information.
- Help people overcome their challenges.

**Personal qualities that describe me.:**
- Friendly
- Decision maker
- Helpful
- Innovative/Inquisitive
- Good listener

**School subjects that I like:**
- Language Arts
- Social Studies
- Math
- Science
- Psychology

**Total number checked in Area E**

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### Area F
**Activities that describe what I like to do:**
- Work with numbers.
- Work to meet a deadline.
- Make predictions based on existing facts.
- Have a framework of rules by which to operate.
- Analyze financial information and interpret it to others.
- Handle money with accuracy and reliability.
- Take pride in the way I dress and look.

**Personal qualities that describe me.:**
- Trustworthy
- Orderly
- Self-Confident
- Logical
- Methodical or efficient

**School subjects that I like:**
- Accounting
- Math
- Economics
- Banking/Financial Services
- Business Law

**Total number checked in Area F**

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### Area G
**Activities that describe what I like to do:**
- Be involved in politics.
- Negotiate, defend and debate ideas and topics.
- Plan activities and work cooperatively with others.
- Work with data.
- Perform a variety of duties that may change often.
- Analyze information and interpret it to others.
- Travel and see things that are new to me.

**Personal qualities that describe me.:**
- Good communicator
- Competitive
- Service-minded
- Well-organized
- Problem solver

**School subjects that I like:**
- Government
- Language
- History
- Math
- Foreign Language

**Total number checked in Area G**

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### Area H
**Activities that describe what I like to do:**
- Work under pressure.
- Help sick people and animals.
- Make decisions based on logic and information.
- Participate in health and science classes.
- Respond quickly and calmly in emergencies.
- Work as a member of a team.
- Follow guidelines precisely and meet strict standards of accuracy.

**Personal qualities that describe me.:**
- Compassionate and caring
- Good at following directions
- Conscientious and careful
- Patient
- Good listener

**School subjects that I like:**
- Biological Sciences
- Chemistry
- Math
- Occupational Health
- Language Arts

**Total number checked in Area H**

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**NAME ____________________________________**
<table>
<thead>
<tr>
<th>Area I</th>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me.</th>
<th>School subjects that I like:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Investigate new places and activities.</td>
<td>Tactful</td>
<td>Language Arts/Speech</td>
</tr>
<tr>
<td></td>
<td>Work with all ages and types of people.</td>
<td>Self-motivated</td>
<td>Foreign Language</td>
</tr>
<tr>
<td></td>
<td>Organize activities in which other people enjoy themselves.</td>
<td>Works well with others.</td>
<td>Social Sciences</td>
</tr>
<tr>
<td></td>
<td>Have a flexible schedule.</td>
<td>Outgoing</td>
<td>Marketing</td>
</tr>
<tr>
<td></td>
<td>Help people make up their minds.</td>
<td>Slow to anger</td>
<td>Food Services</td>
</tr>
<tr>
<td></td>
<td>Communicate easily, tactfully, and courteously.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Learn about other cultures.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area J</th>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me.</th>
<th>School subjects that I like:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Care about people, their needs, and their problems.</td>
<td>Good communicator/good listener.</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Participate in community services and/or volunteering.</td>
<td>Caring</td>
<td>Psychology/Sociology</td>
</tr>
<tr>
<td></td>
<td>Listen to other people's viewpoints.</td>
<td>Non-materialistic</td>
<td>Family and Consumer Sciences</td>
</tr>
<tr>
<td></td>
<td>Help people be at their best.</td>
<td>Intuitive and logical</td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td>Work with people from preschool age to old age.</td>
<td>Non-judgemental</td>
<td>Computer Tech/ Applications</td>
</tr>
<tr>
<td></td>
<td>Think of new ways to do things.</td>
<td></td>
<td>Communications</td>
</tr>
<tr>
<td></td>
<td>Make friends with new kinds of people.</td>
<td></td>
<td>Graphic Design</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area K</th>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me.</th>
<th>School subjects that I like:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Work with computers.</td>
<td>Logical/analytical thinker.</td>
<td>Math</td>
</tr>
<tr>
<td></td>
<td>Reason clearly and logically to solve complex problems.</td>
<td>See details in the big picture</td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td>Use machines, techniques, and processes.</td>
<td>Persistent</td>
<td>Computer Tech/ Applications</td>
</tr>
<tr>
<td></td>
<td>Read technical materials and diagrams and solve technical problems.</td>
<td>Good concentration skills</td>
<td>Communications</td>
</tr>
<tr>
<td></td>
<td>Adapt to change.</td>
<td>Precise and accurate</td>
<td>Graphic Design</td>
</tr>
<tr>
<td></td>
<td>Play video games and figure out how they work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Concentrate for long periods without being distracted.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area L</th>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me.</th>
<th>School subjects that I like:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Work under pressure or in the face of danger.</td>
<td>Adventurous</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Make decisions based on my own observations.</td>
<td>Dependable</td>
<td>Psychology/Sociology</td>
</tr>
<tr>
<td></td>
<td>Interact with other people.</td>
<td>Community-minded</td>
<td>Government/History</td>
</tr>
<tr>
<td></td>
<td>Be in positions of authority.</td>
<td>Decisive</td>
<td>Law Enforcement</td>
</tr>
<tr>
<td></td>
<td>Respect rules and regulations.</td>
<td>Optimistic</td>
<td>First Aid/First Responder</td>
</tr>
<tr>
<td></td>
<td>Debate and win arguments.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Observe and analyze people's behavior.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area M</th>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me.</th>
<th>School subjects that I like:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Work with my hands and learn that way.</td>
<td>Practical</td>
<td>Math/Geometry</td>
</tr>
<tr>
<td></td>
<td>Put things together.</td>
<td>Observant</td>
<td>Chemistry</td>
</tr>
<tr>
<td></td>
<td>Do routine, organized and accurate work.</td>
<td>Physically active</td>
<td>Trade and Industry courses</td>
</tr>
<tr>
<td></td>
<td>Perform activities that produce tangible results.</td>
<td>Step-by-step thinker</td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>Apply math to work out solutions.</td>
<td>Coordinated</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Use hand and power tools and operate equipment/machinery.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Visualize objects in three dimensions from flat drawings.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area N</th>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me.</th>
<th>School subjects that I like:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Shop and go to the mall.</td>
<td>Enthusiastic</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Be in charge.</td>
<td>Competitive</td>
<td>Math</td>
</tr>
<tr>
<td></td>
<td>Make displays and promote ideas.</td>
<td>Creative</td>
<td>Business Education/ Marketing</td>
</tr>
<tr>
<td></td>
<td>Give presentations and enjoy public speaking.</td>
<td>Self-motivated</td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td>Persuade people to buy products or to participate in activities.</td>
<td>Persuasive</td>
<td>Computer Applications</td>
</tr>
<tr>
<td></td>
<td>Communicate my ideas to other people.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Take advantage of opportunities to make extra money.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area O</th>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me.</th>
<th>School subjects that I like:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Interpret formulas.</td>
<td>Detail-oriented</td>
<td>Math</td>
</tr>
<tr>
<td></td>
<td>Find the answers to questions.</td>
<td>Inquisitive</td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td>Work in a laboratory.</td>
<td>Objective</td>
<td>Drafting/Computer-Aided Drafting</td>
</tr>
<tr>
<td></td>
<td>Figure out how things work and investigate new things.</td>
<td>Methodical</td>
<td>Electronics/Computer Networking</td>
</tr>
<tr>
<td></td>
<td>Explore new technology.</td>
<td>Mechanically inclined</td>
<td>Mechanical/Technology Education</td>
</tr>
<tr>
<td></td>
<td>Experiment to find the best way to do something.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pay attention to details and help things be precise.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area P</th>
<th>Activities that describe what I like to do:</th>
<th>Personal qualities that describe me.</th>
<th>School subjects that I like:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Travel.</td>
<td>Realistic</td>
<td>Math</td>
</tr>
<tr>
<td></td>
<td>See well and have quick reflexes.</td>
<td>Mechanical</td>
<td>Trade and Industry courses</td>
</tr>
<tr>
<td></td>
<td>Solve mechanical problems.</td>
<td>Coordinated</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td></td>
<td>Design efficient processes.</td>
<td>Observed</td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td>Anticipate needs and prepare to meet them.</td>
<td>Planner</td>
<td>Foreign Language</td>
</tr>
<tr>
<td></td>
<td>Drive or ride.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Move things from one place to another.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please record the areas with your highest numbers.

1. ____________________________________
2. ____________________________________
3. ____________________________________

Disclaimer: Your interests may change over time. These survey results are intended to assist you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.
3D ANIMATOR
– Collaborate in teams to brainstorm, storyboard, and create unique 3D animations, computer graphics, and video games
– Produce animated short films, special effects, and graphics
– Work with professional technologies such as motion capture systems, virtual reality, and 3D printing to achieve inspiring results

Hands-On Experience • Small Group Instruction
State and National Competitions

ADMINISTRATIVE OFFICE ASSISTANT
– Thrive in an office environment using the advanced software and processes of business professionals
– Explore various types of businesses, accounting applications, and strategies for sound financial management
– Advance your career options with organizational skills, money management, and resume building

Hands-On Experience • Small Group Instruction
State and National Competitions

AUTOMOTIVE SERVICE TECHNICIAN
– Maintain and repair both domestic and foreign vehicles alongside an ASE Master Technician in a full-service automotive center
– Optimize vehicle operation and functionality using critical thinking and diagnostic skills
– Analyze, diagnose, repair, and maintain basic and advanced automotive systems for maximum performance

Certifications • Hands-On Experience
State and National Competitions

BIOMEDICAL SCIENCE AND MEDICINE–PLTW
– Interact with medical professionals during observation visits to the Emergency Room, Radiology, and other hospital settings
– Solve medical mysteries by designing and performing advanced laboratory experiments using math and science
– Perform DNA Fingerprinting, Genetic Transformations, and Protein Analysis

Advanced Math & Science • Observations • Scholarships

Carpentry, Level I
– Build a residential home from design through completion
– Work in all aspects of residential and commercial construction, including estimating, framing, roofing, and interior finishing
– Interpret blueprints and specifications to construct wood products and structures from rough lumber to finish grade

Internships • Hands-On Experience
State and National Competitions

COMBINATION COLLISION REPAIR TECHNICIAN
– Assess, estimate, repair, and refinish a wide range of vehicles
– Use modern sanding, masking, painting, welding, and other technical processes to produce quality results
– Restore the beauty of the original finish by applying professional techniques of metal fabrication, adhesive repair, and creative refinishing

Certifications • Internships • State and National Competitions

COMBINATION WELDER
– Manipulate the power of fire and electricity to design and construct the metal products people use every day
– Develop the confidence, work ethic, and team cooperation necessary for a successful career in fabrication
– Utilize a wide range of welding processes to earn essential industry-recognized certifications

Certifications • Hands-On Experience
State and National Competitions

CRIMINAL JUSTICE OFFICER
– Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics
– Apply forensic investigative techniques to process crime scenes, dust for fingerprints, bag evidence, and interrogate suspects
– Explore how state and federal laws work to keep our community safe

Ride Alongs • Hands-On Experience • Small Group Instruction

CULINARY HOSPITALITY ASSISTANT
– Develop, prepare, and serve entire meals with proper etiquette and safety in a cafeteria and at community events
– Cook alongside professionals preparing appetizers, soups, salads, entrees, desserts, and more
– Express individual creativity and great customer service as part of a team delivering an enjoyable dining experience

Hands-On Experience • Paid Internships • Certifications

CYBER SECURITY AND FORENSIC SPECIALIST
– Conduct cyber investigations to defend against criminal and terrorist threats of all kinds
– Utilize advanced file access methods, reconstruction maneuvers, and data recovery processes
– Protect computers and networks by configuring powerful software security programs and protocols

Certifications • Hands-On Experience
State and National Competitions

DESKTOP SUPPORT TECHNICIAN
– Design and install complex computer and audio/visual networks
– Build, upgrade, maintain, and troubleshoot desktop PCs and mobile devices to keep users connected and productive
– Diagnose, repair, and maintain powerful network systems

Certifications • Community Projects

DIGITAL GRAPHIC DESIGNER
– Engage your audiences by designing exciting advertising layouts, forms, brochures, newsletters, and more
– Shoot commercial photography and video clips both on-site and in the studio for impactful print and web media
– Master the advanced copy shop operations used by professionals in the field

Certifications • Hands-On Experience
State and National Competitions

High School Classes Available
**ELECTRICAL, LEVEL I**
- Design, stage, and install residential and commercial electrical wiring for power control systems from “rough in” to “finish”
- Use logical thinking and math to interpret blueprints, program equipment, and lay out design
- Connect power to a wide range of systems and structures according to the National Electrical Code

**HOSPITALITY SERVICE ASSISTANT**
- Experience the rewarding field of janitorial hospitality services to keep facilities clean
- Prove your abilities with limited to no supervision in floor preparation, laundry services, and other custodial duties
- Work with professionals in the field to build productive relationships in a real-world environment

**MEDICAL OFFICE ASSISTANT**
- Develop medical office skills through computerized accounting and medical terminology
- Combine business applications and technology to compute insurance, coding, billing, and collection reimbursements
- Support high-quality patient care as a key part of a professional team in a range of medical environments

**NURSING ASSISTANT**
- Deliver compassionate, hands-on patient care in long-term care facilities
- Develop a passion for providing basic nursing care
- Build a professional working relationship with residents and other healthcare team members

**PRE-ENGINEERING–PLTW**
- Work individually and in teams to solve unique engineering challenges using advanced science and mathematics
- Explore, experience, and create innovative projects in the diverse fields of engineering
- Invent, design, and apply solutions to complex engineering projects from concept to completion

**RESIDENTIAL HVAC TECHNICIAN**
- Service and maintain the HVAC systems that keep people comfortable
- Install and repair compressors and condensers in a wide range of HVAC and refrigeration systems
- Design and fabricate sheet metal ducts

**TEACHER PREP**
- Design, develop, and implement creative instructional lessons that promote student engagement
- Work in the classroom alongside teachers and students of diverse cultures
- Motivate students for educational success

**VIDEO PRODUCER**
- Develop, produce, and deliver unique video and audio projects for TV and commercial broadcasts
- Work individually and collaboratively to create dynamic films, news packages, music videos, and commercials
- Showcase your artistic talents using professional audio/visual equipment and editing software

**High School Classes Available**

**Notice of Non-Discrimination**: Great Plains Technology Center does not discriminate on the basis of race, color, national origin, sex/gender, disability, religion or veteran status in its educational programs or activities. This includes, but is not limited to recruitment, admissions, educational services and activities, financial aid and employment. Inquiries concerning application of this policy may be referred to Kevin Henson or Joelle Jolly at 580.355-6371 or at Great Plains Technology Center, 4500 W. Lee Boulevard, Lawton, OK.
Agriculture, Food & Natural Resources
The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Architecture & Construction
Careers in designing, planning, managing, building and maintaining the built environment.

Arts & Technology
Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Business Management & Administration
Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

Education & Training
Planning, managing and providing education and training services, and related learning support services.

Finance
Planning, services for financial and investment planning, banking, insurance, and business financial management.

Government & Public Administration
Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.

Health Science
Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

Hospitality & Tourism
Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.

Human Services
Preparing individuals for employment in career pathways that relate to families and human needs.

Information Technology
Planning, managing, and providing professional and technical support services.

Law, Public Safety, Corrections & Security
Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

Marketing
Planning, managing, and performing marketing activities to reach organizational objectives.

Manufacturing
Planning, managing, and processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

Science, Technology, Engineering & Math
Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

Transportation, Distribution & Logistics
Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

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