Strategic Plan

GREAT PLAINS
Technology Center

Mission Statement:

Our mission is to prepare individuals for success in work and life, serving as a driving force for economic development in Southwest Oklahoma.

Our Vision

Great Plains Technology Center offers valuable career education for every person, business, and organization.

Core Values

We are committed to the communities we serve.

We are ethical and accountable for our decisions and actions.

We are dedicated to promoting economic development in Southwest Oklahoma.

Core Beliefs

GPTC Believes ~ in the unity of the school and communities it serves.

GPTC Believes ~ lifelong learning promotes economic advancement for the students and communities we serve.

GPTC Believes ~ stakeholders are integral to improving programs and services.

GPTC Believes ~ employability skills, technical competence, and academic rigor are essential for student success.

GPTC Believes ~ we prepare our students to be among the most highly skilled workers in the world.

Customer Focus

Enhance and expand student options.

Expand student pre-enrollment counseling to insure best fit for classes through the use of the one stop career planning for postsecondary students.

A) Use the "Tools for Schools" techniques to get the right student to the right program.

Activities:

1) Conduct staff-wide professional development. – 2015-2016
2) Initial implementation – 2016-2017

Target:

1) Increase student program placement success indicators of

- Completion
- Retention
- Placement

2) Target increase: 50% above baseline figures from 2014-2015 and 2015-2016 within three (3) years.

Responsible Parties:

1) Student Support Services
2) Communications and Marketing

B) Use assessment results to insure student success in career majors.

Activities:

1) Collect baseline data from testing center. – 2015-2016

- Work Keys
- Industry-Based Certifications recognized for Prior Learning Assessment
- Other industry related tests

2) Collect placement related outcomes that can be tied to industry certification.

- Placement in related industry
- Continuing education in a related major/field
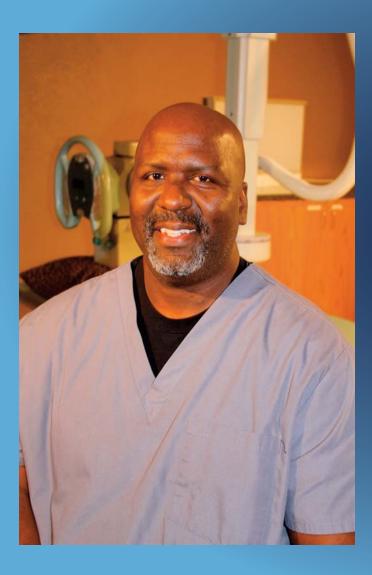- Military (Military Occupational Specialty related to training)

Target:

1) Testing performance either equals or exceeds national norms annually.
2) Placement in related occupations or educational programs is documented and tracked.

Responsible Parties:

1) Student Support Services
2) Instructional Services

Customer Focus

Enhance and expand student options.

C) **Assist students in identifying and securing financial aid.**

Activities:

1) Analyze all potential financial aid options for students. – 2015-2016
2) Create a financial aid guidebook for distribution. – 2015-2016
3) Create a student services matrix to document information transmittal. – 2016-2017
4) Create a database for tracking student awards. – 2017-2018
5) Document increases in students receiving funding for education. – 2017-2018

Target:

1) 100% of applicants are informed regarding financial aid – 2017-2018.

Responsible Party:

1) Student Support Services

Target:

1) Increase student aid information to 100% of students reached.
2) Have access to a full range of financial aid opportunities, including

   - Veteran's Benefits
   - PELL Grants
   - Active duty military assistance
   - GoArmyEd
   - MyCAA
   - University Scholarships set aside for technology center students

Responsible Parties:

1) Student Support Services

Measurement, Analysis and Knowledge Management

Systematically evaluate the success of Great Plains Technology Center and identify opportunities for improvement of our products, processes, and services.

A) **Collect and analyze feedback from staff on a systematic basis regarding instructional technology.**

Activities:

1) Survey staff annually to determine need/interest in professional development in the use of technology available on campus. – Annually–1st Quarter

    a.   Interest in hardware/software applications
    b.   Method of delivery
    i.   DIY
    ii.   YouTube
    iii.   Hands-on Seminars

2) Convey results of survey to Professional Development Council and Information Technology

    a.   Develop and implement training based on data collection.

Evaluation Measures:

1) Numbers of staff members using resources

    a.   DIY hits
    b.   Number attending training
    c.   Decline in requests for specific training over time.

Responsible Parties:

1) Data Collection Point of Contact
2) Information Technology
3) Professional Development Committee

B) **Solicit public input**

Activities:

1) Form an Institutional Advisory Committee (IAC) and meet annually. – Annual
2) Collect systematic input from program advisory committees. – 2 years
3) Maintain relationships with partner school personnel. – Quarterly
4) Evaluate data for trends and identify appropriate action steps. – Ongoing

Evaluation Measures:

1) Minutes of IAC meetings
2) Minutes of Advisory Committee Meetings
3) Advisory Committee Surveys
4) Number of actions taken based on recommendations

Responsible Parties:

1) Institutional administrators and instructional leaders
2) Director of Academic Affairs and External Relations
3) Teachers, counselors, and other parties implementing suggestions.

Workforce Focus

Invest in the organization's human resources to ensure the continual improvement of our efforts.

A) **Continue to meet the requirement that each certified administrator, full-time program instructor, and certified support staff acquire a minimum of five (5) professional development points per year in order to build instructional skills to help each student reach his/her maximum potential in his/her chosen major.**

Activities:

1) Continue training/implementation of Model Schools concepts across the faculty. – Ongoing
2) Invest in leadership training for Model Schools implementation. – Annual
3) Continue to use Individual Professional Development Plans to personalize the professional development process. – Annual

Responsible Parties:

1) Professional Development Committee
2) Model School Instructional Leaders
3) Instructors

Evaluation:

1) Number of staff implementing Model Schools Concepts
2) Number of staff attending leadership training
3) Staff meetings or other informative meetings incorporating Model Schools concepts

B) **Budget adequate resources to allow instructors and other staff to attend professional development activities to remain abreast of the technology and procedures used by employers.**

Activities:

1) Collect information from advisory committees in professional development resources. – Annual
2) Budget for paid industry internships for instructors. – Bi-Annual
3) Provide release time for instructors to attend professional conferences. – Ongoing

Responsible Parties:

1) Instructional Leaders
2) Administration
3) Instructors/staff

Evaluation:

1) Advisory Committee minutes
2) Budget for professional development
3) Number of personnel using release time for professional development
4) Lesson plans/curriculum based on professional development

Operations Focus

Increase available teaching space and improve campus access.

Provide a safe and effective environment for working and learning.

A) **Increase available teaching space and improve campus access**

Activities:

1) Use long range capital improvement plan to improve campus facilities. – Ongoing

    a.   Identify areas in need of repair or remodel. – Ongoing

    b.   Collect data from advisory committees regarding facilities. – Annual

Responsible Parties:

1) Organization administrators, instructional leaders and business manager
2) Advisory Committees
3) Instructors

Evaluation:

1) Appearance of facilities
2) Safety status of shops, labs, instructional, and public areas

B) **Provide a safe and effective learning environment for working and learning**

Activities:

1) Continue cooperation with Lawton Police Department for security. – Ongoing
2) Conduct drills as required by law. – Annual
3) Provide professional development to those tasked with campus safety. – Ongoing

Responsible Parties:

1) Campus Safety Officer
2) Administrative leaders
3) Instructors and other staff members

Evaluation:

1) Reduction in crime reports across campus
2) Drill logs showing all required safety drills conducted
3) Attendance at security and safety conferences by responsible staff members

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This school is authorized under Federal law to enroll nonimmigrant students.

In order to comply with federal regulation 34 CFR 668.36 Campus Security Act, the Campus Crime Report for Great Plains Technology Center is available on our web site at greatplains.edu or a paper copy is located in the display racks throughout the campus. The report lists statistics of the crime committed on Great Plains campuses over a 3-year period and information/policies regarding campus crimes. Great Plains Technology is in compliance with USEPA requirements for asbestos. Management plan is on file in Building 500.

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Preguntas, quejas, o para más información con respecto a estas leyes pueden ser recibidas por el coordinador de quejas. Telephono 580-355-6371.