

**GREAT PLAINS TECHNOLOGY CENTER  
COURSE OF STUDY**

<b><u>Career Cluster:</u></b>	Architecture and Construction (AC)
<b><u>Career Pathway:</u></b>	Construction (AC003)
<b><u>Career Major:</u></b>	Carpentry Level II (AC0030002)
<b><u>Career Major Hours:</u></b>	Adult Students: 1050 Hours
<b><u>Instructor:</u></b>	Name: Clayton Snodgrass Office Number: (580) 250-5620 E-Mail Address: csnodgras@greatplains.edu
<b><u>Academic Credit:</u></b>	Adult Students: Transcript
<b><u>Prerequisites:</u></b>	Carpentry Level I

**Career Major Description:**

Move beyond the basics of residential construction in this second level carpentry course. Carpentry Level II combines on-the-job training with advanced construction theory and hands-on skills in order to prepare students to work as a professional in both residential and commercial job sites. Carpentry Level II is more work-based than theory, so the instructor will focus on continuously assessing the level and quality of the students' skill attainment throughout this training. The students will receive constructive feedback and many opportunities to hone their skills, especially while they build a house on site or do live construction projects for both internal and external customers. Project planning, scheduling, estimating, and management are all aspects of becoming a Construction Crew Leader; therefore, improving critical thinking, effective communication, and teamwork, as it relates to dealing with supervisors, co-workers and customers, will also be a main focus of this training as students prepare to transition from job-related training to industry work. Students will have the opportunity to compete in the Career and Technology SkillsUSA student organization competition in either framing or cabinet making at the regional, state and national levels.

**Career Major Goals:**

Students enrolled in this program will be given the opportunity to develop the skills and attitudes needed to successfully enter the residential or commercial construction trades field according to their personal choice, ability, and resourcefulness.

Upon achieving the goals of this career major, students will:

- Become competent in the advanced skills of this trade
- Become qualified for continuing job related education and/or entry into the workforce
- Work as a valued team member utilizing effective communication, critical thinking and independent problem solving skills
- Pass at least one Tier 2 certification test
- Develop the ability to work with limited supervision

**Related Career Opportunities:**

- Construction Crew Leader
- Residential Carpenter

- Commercial Carpenter
- Construction Laborer
- Drywall Installer and Finisher
- Trim Carpenter
- Cabinetmaker
- Joiner
- Roofer
- Frame Carpenter
- Finish Carpenter

**Career Major Objectives:**

After successful completion of this career major, the student will be able to:

- Read and follow work diagrams, schematic drawings, technical manuals and code books
- Apply basic concepts of math and measurement to perform various construction-related tasks
- Plan and apply proper layout, cutting, and construction procedures for building projects
- Sketch construction drawings and be able to modify them as necessary
- Make accurate estimates of time and material costs for projects
- Communicate effectively and work well with supervisors, co-workers and customers

**DESCRIPTION OF COURSES**

<b><u>Course #</u></b>	<b><u>Course Name</u></b>	<b><u>ADT</u></b>	<b><u>ADL</u></b>	<b><u>Total</u></b>
<b>TI00993</b>	<b>Construction Drawings</b>	<b>20</b>	<b>40</b>	<b>60</b>
<p>The fundamental principles of construction drawings are presented in theory and then developed in the classroom shop through a wide variety of assignments and hands-on projects which both focus on developing basic identification, interpretation and application of construction drawings, symbols, abbreviations, components and dimensioning. Emphasis is placed on reading, interpreting, and understanding construction drawings for various residential and commercial buildings. Students will learn foundational concepts including: different types of drawings (civil, architectural, structural, mechanical, plumbing/piping, electrical and fire protection) as well as measurement and scale. An examination of the building codes and standards applicable to building construction and inspection processes will be integrated in this course.</p>				
<b>TI00407</b>	<b>Stairs</b>	<b>60</b>	<b>120</b>	<b>180</b>
<p>This course is an introduction to the various types of stairs and the common building code requirements of both internal and external stairs used in residential and commercial construction. Training will cover the techniques for measuring and calculating the rise, run and stairwell opening. Proper techniques in laying out stringers, fabricating and installing basic stairways will be emphasized. This course will also cover the materials and techniques required in finishing wooden staircases and other applications used in commercial stair construction. An examination of the building codes and standards applicable to building construction and inspection processes will be integrated in this course.</p>				
<b>TI00712</b>	<b>Advanced Cabinets</b>	<b>70</b>	<b>140</b>	<b>210</b>
<p>The goal of this hands-on course is to develop basic cabinetmaking skills. The use of fine woodworking tools and materials, and various joinery techniques will be utilized. The student will focus on accuracy of layout, detailed familiarization with planes, chisels and sharpeners, as well as portable and stationary power tool use. Students will build their own cabinet(s); the joinery will include carcass, face frame, dovetail drawer and raised panel door construction techniques. While hand tool use will be encouraged,</p>				



## **Evaluation Policy:**

### **Employability Grades (100 points per week; 40% of final grade)**

The employability skills grade is based on 20 points per day (which may include: attitude, attendance, safety, punctuality, cooperation, participation, clean-up, class preparation, school/classroom rules, and time management). Points will be deducted if these responsibilities are not met at the instructor's discretion. Students will be allowed to make up unearned employability points for **excused** absences only. Full credit will be given for assignments/tests that have been made up due to excused absences only (see Student Handbook).

### **Performance Grades (40% of final grade)**

- Live projects
- Performance or skill tests
- Homework
- Written Assignments

### **Test Grades (20% of final grade)**

- Test grades will be based on a 100-point scale.
- Test grades include written and/or skills tests.
- A test will be given for each unit of instruction.
- Tests are to be taken as a unit is completed.
- Tests must be completed within allotted time.

### **Final Grade (9 Weeks Period)**

9-weeks grade will be calculated by averaging grades in each category and summing each category according to their assigned weight. Progress reports will be sent to home schools at six and twelve-week intervals each semester as required or requested. Grades are accessible on-line at <http://sonisweb.greatplains.edu/studsect.cfm>

### **Grading Scale:**

The grading scale as adopted by the Board of Education is as follows:

A	=	90 – 100
B	=	80 – 89
C	=	70 – 79
D	=	60 – 69
F	=	Below 60
W	=	Withdrawn
I	=	Incomplete
N	=	No Grade (Refer to Student Handbook)

### **Make-Up Work Policy:**

**All Make-Up Work Is The Responsibility Of The Student.** Make-up work will be handled as specified in the Student Handbook. Please be sure to read and understand all student policies, especially make-up of assignments, tests and employability due to absences. Students should always arrange for any make-up work with the instructor as per the Student Handbook. Students should keep track of his or her progress and grades.

### **Attendance Policy:**

For specific information related to attendance and tardiness refer to the Student Handbook. Students should keep a written record of their absences and tardiness.

### **Course Requirements and Expectations:**

The general course requirements and expectations include:

- Teaching methods consist of both lecture and “hands on” projects.
- The student must demonstrate the ability to apply safety to all aspects of the construction field.
- All students must adhere to the policies and procedures in the GPTC Student Handbook.
- SkillsUSA is the student organization for the residential construction carpentry field. This club offers an outstanding opportunity to develop leadership and social skills. Students are highly encouraged to participate. The dues, \$10.00 are paid by the student.
- It is highly recommended that the student have purchased or attained the required tools and equipment for employment as a carpenter. Possessing a valid driver’s license will also benefit the student and is recommended.
- The required class dress is a program t-shirt with jeans or shorts and work boots or shoes. T-shirts cost \$10.00 each and are paid for by the student.

### **Student Behavior Includes:**

- Wear safety glasses at all times when in the shop area.
- Wear the designated program t-shirt, work boots or shoes at all times while in class.
- Wear the student name badge at all times.
- Follow the proper procedure if you are absent, tardy or have a school activity.
- Abide by the rules in the student handbook, as well as those established inside the classroom.
- Follow all rules and regulations of the Great Plains Technology Center.

***NOTE: For additional information or questions regarding the GPTC School policies and procedures, please refer to the Student Handbook and/or the Instructor.***

### **Industry Alignments:**

- National Center for Construction Education and Research (NCCER)
- National Association of Home Builders (NAHB)
- Association of General Contractors (AGC)

### **Certification Outcomes:**

**Tier 2** – Certifications Endorsed by Industry Organizations

- ODCTE: Cabinetmaker Trainee (3101)
- ODCTE: Construction Trainee (3001)
- ODCTE: Finish Carpenter (3003)
- ODCTE: Frame Carpenter (3005)

### **CIP Code and SOC Code Crosswalk:**

- CIP Code – 46.0201
- SOC Code – 47-2031.01

### **Instructional Materials:**

*Students are not required to purchase textbooks or supplemental materials.*

### **Textbooks:**

National Center for Construction Education and Research (NCCER). Cabinetmaking. 0-13-103264-6. Saddle Hill: Pearson Prentice Hall, 2003.

National Center for Construction Education and Research (NCCER). Carpentry Level I: Carpentry Fundamentals Trainee Guide. 4<sup>th</sup> ed. 0-13-229268-8. Saddle Hill: Pearson Prentice Hall, 2006.

National Center for Construction Education and Research (NCCER). Carpentry Level II: Framing and Finishing Trainee Guide. 4<sup>th</sup> ed. 0-13-614410-1. Saddle Hill: Pearson Prentice Hall, 2007.

National Center for Construction Education and Research (NCCER). Core Curriculum; Introductory to Craft Skills. 4<sup>th</sup> ed. 0-13-608636-5. Saddle Hill: Pearson Prentice Hall, 2009.

Umstatted, William D., Charles W. Davis, and Patrick A. Molzahn. Modern Cabinetmaking. 5<sup>th</sup> ed. 978-1-63126-071-1. Tinley Park: Goodheart-Willcox, 2014.

Wagner, Willis H., and Howard Bud Smith. Modern Carpentry. 11<sup>th</sup> ed. 978-1-59070-648-0. Tinley Park: Goodheart-Willcox, 2007.